



Fort Sage Unified School District

100 D.S. Hall Street

P.O. Box 35

Herlong, CA 96113

(530) 827-2129 Fax (530) 827-3239

Dr. Christopher Bonn, Superintendent

Gwen Pacheco, Business Manager

JOB ANNOUNCEMENT
SPECIAL EDUCATION TEACHER
MILD/MODERATE/SEVERE

QUALIFICATIONS:

1. California Special Education teaching credential
2. Strong behavior management
3. English Learner Authorization

REPORTS TO:

District and Site Administrator

JOB GOALS:

Provide individuals with exceptional needs high quality programs developed by Individualized Education Program (IEP) teams which provide an opportunity for them to reach their fullest potential.

PERFORMANCE RESPONSIBILITIES:

1. Provide instruction and services for those eligible pupils whose needs have been identified and for whom Individualized Education Programs (IEPs) have been developed.
2. Act as a case carrier, as assigned; including the scheduling and documenting of IEP team meetings in accordance with the written procedures and Board Policy.
3. Assist, as a member of the multidisciplinary team, in the assessment and re-evaluation of pupils as assigned on approved assessment plans.
4. Provide information and assistance to individuals with exceptional needs and to their parents using daily lesson plans and appropriate state and Board approved materials.
5. Provide consultation, resource information, and material regarding individuals with exceptional needs to their parents and to the General Education staff.
6. Coordinate special education services with the regular school programs for each individual with exceptional needs by maintaining an effective level of communication with school site personnel.
7. Monitor pupil progress on a regular basis, participate in the review and revision of IEPs, and refer pupils who do not demonstrate appropriate progress to the IEP team.
8. Emphasize, at the secondary school level, academic achievement, career and vocational development and preparation for adult life.
9. Develop and maintain standards of pupil behavior through the supervision of pupils during in-classroom and out-of-classroom activities by using effective communication skills and providing an effective physical environment.
10. Select and request books, instructional aids and supplies as indicated by IEPs in accordance with the school site program and maintain an accurate inventory of the allocated materials.

11. Keep accurate pupil records pertinent to the program and for selected Federal and State reports while assuring their confidentiality.
12. Ability to communicate effectively with students, parents, peers, administrators, and other District personnel, both individually and as a group.
13. Provide direction and appropriate tasks for any assigned aides or volunteers.
14. Respond professionally to administrative directions and the needs of the educational program in the same manner as other district staff.
15. Perform such other tasks and such other responsibilities as may from time to time be assigned or delegated.
16. Work with students and staff at both school sites.
17. During periods of critical shortage or other emergency situations shall temporarily perform any duties, as directed, within the authorization of any credentials held by the incumbent that are registered with the LCOE and Fort Sage Unified School District.

PHYSICAL DEMANDS OF TEACHING/ESSENTIAL FUNCTIONS OF THE JOB:

There is some degree of physical ability and exertion required of all teaching positions. Over time, the physical demands of any position are subject to change. Depending upon the particular assignment, teachers could be expected to:

1. Stand, sit, and/or move about for sustained periods.
2. Lifting, carrying, pushing and/or pulling 70 lbs. maximum with frequent lifting and/or carrying of children/objects up to 50 lbs.
3. Move about in non-traditional instructional environments; areas of the community.
4. Communicate effectively in person and via telephone and other electronic media to individuals and groups of varying sizes.
5. Exercise physical control over students, following strategies and techniques acquired in Crisis Prevention Intervention (CPI) training, who are acting out and/or offer physical assistance to students who might be themselves physically impaired.
6. Conduct instructional programs with pre-designated break periods and time schedules.
7. Maintain an appropriate personal demeanor during periods of heightened stress created by outside factors not always within the ability of the teacher to control at the time.

TERMS OF EMPLOYMENT:

Salary placement shall be determined by the Superintendent in accordance with the negotiated bargaining unit agreement.

EVALUATION:

Performance will be evaluated in accordance with the negotiated bargaining unit agreement.